

March 1, 2017

lao School would like to share information to incoming Grade 6 students for the 2017-2018 school year.

All sixth grade students are scheduled into seven periods. Grade 6 students will take 4 CORE classes as well as physical education, health, study skills and exploratory courses. This information is on the following page.

It is imperative that you communicate with your elementary school if you are

- moving
- wanting your child to attend another public school other than lao School
- applying to a private school

If your child resides outside of the district and you would like your child to attend lao School, a Geographic Exception (GE) application must be submitted to your child's current elementary school. An approved GE at Kahului School, Lihikai , Pomaikai, Puu Kukui, Wailuku EI, & Waihe'e does not transfer to lao School. The deadline for receiving GE application requests is March 1, 2017.

Again, please notify your child's elementary school if there is a change and your child will definitely not enroll at lao School next school year. Teacher allocation, funding and GE decisions are based on enrollment projections. Should changes occur during the summer, parents should contact lao School immediately to inform us that your child will no longer attend lao School for SY 2017-18. This will allow for a smoother transition and will help lao School with the withdrawal process.

We would like to encourage you to familiarize yourself with the bell schedule, campus and *handbook by going to our website. (*handbook being updated)

lao.k12.hi.us

This is where you will find information about enrichment summer school, informational meetings and registration.

2017-2018 6th Grade Credit & Course Information

IAO SCHOOL students must complete 15 credits in order to matriculate to high school. Students must earn credits in CORE courses = English Language Arts, Mathematics, Science, Social Studies in each grade level and have earned 3 ELECTIVE course credits.

All 6th grade students will be enrolled in the following courses:

<u>CORE Classes</u>	<u>&</u>	<u>Elective Classes</u>
English Language Arts (1 credit semester)		Health/Physical Education (0.5 credit each semester)
Mathematics (1 credit)		Study Skills (0.5 credit each semester)
Science (1 credit)		Quarter Electives (Band, Art, Japanese, Drama)
Social Studies (1 credit)		(0.25 credit each quarter) *subject to change

English Language Arts (year) 1 credit

This standards-based course emphasizes and integrates all areas of the language arts. In this course, reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. Students develop their ability to use language for communication, for learning and reflection, and for personal and social fulfillment. They improve their ability to use written and spoken language for a variety of purposes and audiences. They come to understand the many facets of human experience through literature.

Mathematics (year) 1 credit

In this course, emphasis is on developing proficiency with concepts and skills in number operations: measurement; geometry and spatial sense; patterns, functions, and algebra; and data analysis statistics, and probability.

Science (year) 1 credit

This course is designed to develop scientifically literate citizens with the necessary intellectual resources, attitudes, values, and inquiry skills. The following process skills will be incorporated; observing; classifying; measuring using space-time relationships; collecting; organizing; recording; and interpreting data; graphing; inferring; and predicting; making and testing hypotheses; identifying and controlling variables; building models; using equipment; using scientific vocabulary; communicating, thinking; and integrating process.

Social Studies (year) 1 credit

This course focuses on the historical, cultural, and political perspectives of various world societies. It engages the students in using the tools and methods of the various social scientists to inquire and examine diversity, commonalities, dynamics, and interactions of cultures, past and contemporary. It should address the grades 6-8 benchmarks in cultural anthropology and some of the benchmarks in history, geography, political science/civics, and economics.

Physical Education (semester) 0.5 credit

This course is designed to strengthen physical movement forms, concepts, principles and skills through participation in a variety of physical activity experiences. Focus is placed on the acquisition of skills, understanding of rules and strategy, ability to work together, and the application of knowledge in modified and adapted game situations.

Health (semester) 0.5 credit

Students in this standards-based course analyze choices individuals can make that promote and protect or harm their health. Content areas can include: Personal Health and Wellness, Healthy Eating and Physical Activity, and being Tobacco Free.

Exploratory Wheel (Quarter) 0.25 credit each quarter

Students cycle through four mini-courses over the period of a year. It allows students to explore various topics in separate subject areas. (ie. Band, Crafts, Japanese, Art) *subject to change

Study Skills (semester) 0.5 credit each semester

Students learn to make effective use of time and resources, improve reading, writing and listening and develop test-taking skills. It will aide in completing course assignments, meeting deadlines and keeping to a schedule.